

# Explorations in Reggio Emilia-Inspired Practices

Join us for a weekend institute May 1 & 2, 2010 with a Pre-Institute on Friday, April 30, 2010

Opal School of the Portland, Oregon, Children's Museum (preschool through grade 5) is inspired by the early childhood schools of Reggio Emilia and their inquiry-based approaches to learning through the arts and sciences. Opal School is supported by the Museum's Center for Children's Learning, which has as its mission "to make visible the way that children imagine, design, invent and create using the tools of the arts and sciences."

The Scarsdale Public Schools are a kindergarten through grade 12 system north of New York City, serving about 4,700 students. The Scarsdale Reggio Emilia Study Group has been guided by Dr. Lella Gandini for the last three years.

Learn more at [www.lesley.edu/info/reggio](http://www.lesley.edu/info/reggio)

## General Information:

**Directions**  
Please visit <http://www.lesley.edu/directions.html> for directions. The Institute will take place on the 2<sup>nd</sup> floor of University Hall, 1815 Massachusetts Avenue, Cambridge, MA 02138

**Course Credit**  
Participants may enroll in the Institute, EEDUC 5815: The Reggio Emilia Approach to Early Childhood Education for 1, 2, or 3 credits. This course will focus on the history and basic philosophy of the Reggio Emilia Approach to early childhood education. Participants taking the course are required to attend the Annual Reggio Emilia Institute on May 1 & 2, 2010. Those enrolling for one credit will then write an accompanying paper. Those enrolling for two credits will participate online for half the spring semester and write a paper. Those enrolling for three credits will participate online for the entire spring semester and write a paper.

**Course Requirements Contact:**  
Mary Mindess, Professor  
617.349.8923 or 800.999.1959 ext. 8923  
[mmindess@lesley.edu](mailto:mmindess@lesley.edu)

**General Information Contact:**  
School of Education  
Professional Development and Resources  
617.349.8922 phone | 617.349.8125 fax  
[eceinfo@lesley.edu](mailto:eceinfo@lesley.edu) | [www.lesley.edu/info/reggio](http://www.lesley.edu/info/reggio)



## Reggio-Inspired Pre-Institute

### Schedule

**Friday, April 30, 2010**  
**Messing About in Science**

**Making Visible the Thinking and Ideas of David and Frances Hawkins: Supporting Continued Action in Teaching and Learning**

**Join...**  
**Eleanor Duckworth**, Professor, Harvard Graduate School of Education  
**Lella Gandini**, US Liaison, Reggio Children  
**Karen Worth**, Senior Research Scientist, Center for Science Education  
**Deborah Meier**, Educational Reformer, Writer and Activist  
**Diane Levin**, Professor of Education, Wheelock College  
**And teachers from Reggio Emilia-inspired programs.**

...for an exciting day of minds-on and hands-on exploration of the ideas of internationally renowned educators David and Frances Hawkins. Our day together will include presentations, workshops, and opportunities for informal dialogue with educators who worked directly with the Hawkinses and with educators inspired by the Hawkinses through their connection with Hawkins Centers of Learning.

[www.hawkinscentersoflearning.org](http://www.hawkinscentersoflearning.org)

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## Reggio-Inspired Weekend Institute

### Schedule

**Saturday, May 1, 2010**  
**Stories from the Opal School | Portland, OR**

**Registration 8:30-9:00 am**

**Morning Session 9:00 am-12:30 pm**  
Judy Graves and Susan MacKay will discuss Opal School's research and their exploration of the relationships between literacy development, the arts and the creative mind. What roles do environments, materials and nature play in supporting children to find their stories and become researchers of their own creative processes? How do teachers support playful inquiry while developing literacy skills?

**Lunch Break 12:30 pm-1:30 pm**

**Afternoon Session 1:30 pm-4:30 pm**  
Story Workshop: A hands-on, minds-on exploration of materials and a dialogue focused on literacy

**Summary and Reflections: Lella Gandini and presenters**

**Sunday, May 2, 2010**  
**Relationships and learning at the Opal School**

**Morning Session 9:00 am-12:00 pm**  
Susan MacKay and Judy Graves share their experiences and invite inquiry into the roles of the school in supporting the social and emotional intelligences of children. What does it look like/sound like when schools support these intelligences in children and in families? What are the connections between social/emotional growth and learning? How do environments, materials and the arts play vital roles? What possibilities emerge when caring relationships between and among children and adults are valued and nurtured?

**Lunch Break 12:00 pm-1:00 pm**

**Afternoon Session 1:00 pm-3:00 pm**  
Collaboration and dialogue among Scarsdale Public School Teachers, Specialists, and Curriculum Developers.

For the past three years, the Scarsdale Reggio Emilia study group has explored the Reggio Emilia approach to teaching and learning among teachers and with children. Members from the study group will discuss the group's origins, strategies and methods, and reflect on how this collaboration has transformed their practice.

**Summary and Reflections: Lella Gandini and presenters**

## Registration Form: Explorations in Reggio Emilia-Inspired Practices Pre-Institute: April 30, 2010; Institute May 1 & 2, 2010

### Payment Options:

Purchase Order [P.O.] #: \_\_\_\_\_  
(Please provide a copy of the purchase order.)

School/Agency: \_\_\_\_\_

Credit Card: Type: \_\_\_\_\_ Exp. Date: \_\_\_\_\_

Card #: \_\_\_\_\_

Signature: \_\_\_\_\_

Make checks payable to: Lesley University/Reggio Emilia Institute

### Mail the registration form and payment to:

School of Education-Reggio Institute  
Lesley University  
Event Registration  
29 Everett Street  
Cambridge, MA 02138

For more information, please visit [www.lesley.edu/info/reggio](http://www.lesley.edu/info/reggio) or 617.349.8922 or [eceinfo@lesley.edu](mailto:eceinfo@lesley.edu)



**Registration Form: Explorations in Reggio Emilia-Inspired Practices**  
**Pre-Institute: April 30, 2010; Institute May 1 & 2, 2010**

Name \_\_\_\_\_

Preferred Address \_\_\_\_\_  Home  Work

Street \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_

Email (Please note: You will receive confirmation via email.) \_\_\_\_\_

Profession \_\_\_\_\_

**Institute Registration Options**  
 (certificate of attendance for PDPs available):

- Pre-Institute Only, Friday \$140
- Institute Only, Saturday and Sunday \$300
- Pre-Institute and Institute, Friday, Saturday and Sunday \$400
- NAREA members deduct 10%

**For those planning to enroll for credit**  
 (includes cost of Institute attendance):

**Cost per graduate credit \$480 (1, 2, or 3 credits)**  
**Course registration fees \$60**

Total Amount Enclosed: \$ \_\_\_\_\_ Number of credits: \_\_\_\_\_

SSN#: \_\_\_\_\_

Highest degree held/Institution: \_\_\_\_\_

Lunch will be available for purchase.

(Please turn over for additional Registration Form Information)

**Institute Presenters**

**Judy Graves, MAT**, is the Director of Education and Research, Portland Children's Museum, Portland, OR, and founder of Opal School. She has 30 years of experience in early childhood and public elementary education as a teacher and administrator.

**Susan Harris MacKay, MAT**, is a Teacher Researcher at the Center for Children's Learning, Portland Children's Museum. She has 17 years of experience as a teacher in early childhood and elementary school settings. Currently, she is an Opal School classroom teacher and has been a mentor teacher for seven years.

**Lorella Lamonaca** has been an elementary educator for the past 22 years. She has been a staff developer in NYC and Scarsdale, NY. She is currently teaching first grade at Edgewood School in Scarsdale.

**Lindsey Hicks** is an elementary literacy specialist and special educator in Scarsdale, New York. She is a staff developer for the Scarsdale Teacher Institute and currently teaches at the Heathcote School in Scarsdale.

**Lisa Forte** has been a musical educator since 1986 and has taught at the elementary through university levels. Although mainly a pianist, Lisa also has been an organist and choir director for many years. She currently teaches at the Edgewood School.

**Lella Gandini** is the US Liaison for the Dissemination of the Reggio Emilia approach; editor and author of many books, including *The Hundred Languages of Children: Advanced Reflections on the Reggio Emilia Approach* and *In The Spirit of The Studio: Learning from The Atelier of Reggio Emilia*. She is also a visiting scholar at Lesley University, 2007-2009.

**Joanne Szamreta** is a professor of education and psychology at Lesley University and the coordinator of the Institute.



**Explorations in Reggio Emilia-Inspired Practices**

School of Education Professional Development and Resources  
 29 Everett Street  
 Cambridge, MA 02138-2790



**REGGIO EMILIA-INSPIRED INSTITUTE AT LESLEY UNIVERSITY:**

**Explorations in Reggio Emilia**

Inspired practices in two public schools:  
 Preschool through the primary grades



School of Education Professional Development and Resources